

Face-to-Face or Telephone Meetings to follow up on Healthcare, Housing, Education and Prevention

Purposes of Meeting:

- (1) To discuss results from the healthcare, housing and education/prevention survey – Ensure that they know their strengths and potential areas for enhancement.
- (2) To collect insights from those programs who are exemplary in these areas.
- (3) To identify their current strategies for working with schools, healthcare providers and landlords/property management companies.
- (4) To identify the types of technical assistance they might need in their attempts to strengthen these areas.

Who Should attend: (1) Have a brief meeting with the E.D. and/or Program Director to provide them with summary information about the purpose of the meeting and assess whether they want or need to be present for the entire meeting. (2) Meet individually with the lead staff member on healthcare, lead staff member on housing, and lead staff member on education/prevention, with or without the E.D. and/or Program Director present.

Education and Prevention:

- a. Identify which schools they are and are not working with on prevention.
- b. Have any schools/school boards refused to allow DV prevention efforts?
- c. Any schools in their service area where they have not tried to provide prevention education? Which ones? Why? (Having a list of schools in their service area will make this easier)
- d. Schools they are obtaining annual reports from and those that are not submitting reports?
- e. Have they written a letter to schools asking for their policy on domestic violence and a copy of their most recent report? Could this potentially be a problem?
- f. Do they have a system for evaluating the effectiveness of their prevention/educational efforts? Survey that students complete after training? Process for examining frequency of occurrences in schools across time, before and after?
- g. What are their greatest successes in education/prevention?
- h. What tips would they give to other programs who are wanting to enhance their efforts in this area?
- i. What are the biggest hurdles/barriers to working with schools and/or providing prevention education within schools?
- j. What is their biggest need in this area?
- k. What types of technical assistance do they need?

Healthcare:

- a. Who are the main healthcare providers in their area?
- b. Identify which emergency rooms they work in, if they reported doing so on their survey. Which E.R.s are they not working in?
- c. Which healthcare organizations or providers do they provide with educational material?
- d. Who are they training and how are they training?

- e. Greatest successes in working with healthcare providers.
- f. Tips they would give to other programs that are wanting to enhance efforts in this area?
- g. What are the biggest hurdles/barrier to working with healthcare providers?
- h. What type of technical assistance do they need?

Housing:

- a. Describe programs greatest successes in housing advocacy
- b. Tips you would give other programs wanting to enhance their efforts in housing advocacy
- c. Greatest hurdles/barrier to meeting the housing needs of survivors.
- d. Is there a landlord association operating in the program service area?
- e. What type of technical assistance do they need?