

Welcome to the Pre-assessment of Healthcare, Housing and Education/Prevention Survey

Survey Purpose:

This survey was designed as a component of our statewide needs assessment to examine the strengths, needs and potential areas for development and/or enhancement within our program practices to ensure a collaborative approach to meeting the needs of DV survivors in Louisiana.

More specifically, this survey examines current practices aiming to ensure that healthcare, education, and housing providers are armed with knowledge, resources and procedures that support domestic violence victims and their children as well as the nature of healthcare, housing and educational advocacy and prevention efforts within our programs.

Number of Questions and Length of Time:

This survey has a total 39 questions, most of which are brief, and will take approximately 15 to 20 minutes to complete. In you are unable to complete the survey in one sitting, you can save your completed responses by clicking next the end of a page and return to complete the survey at another time.

Requested by:

Please complete this survey no later than 9/23/16

Follow up:

Ashle' Hayes, LCADV's Systems Coordinator focusing on housing, healthcare and education, will follow up with the contact persons listed in questions 3, 6, and 31 for more specific details and to discuss how we can provide assistance in enhancing our housing, healthcare and educational advocacy efforts, while promoting effective practices among landlords, property managers, healthcare providers, teachers, educational administrators and educational staff.

Thank you for participating in our survey! Your feedback is very important.

Healthcare Advocacy and Training I

* 1. Which program are you representing?

* 2. Which of the following positions within your program engage in healthcare advocacy and/or training of healthcare providers

- Outreach Advocates
- Legal Advocates
- Survivor Advocates
- Rape Crisis Advocates
- Other (please specify)

* 3. Please provide the name and contact information for the lead healthcare advocate and/or healthcare trainer in your program.

Healthcare Advocacy and Training II

* 4. How frequently does your program engage in the following?

	Regularly	Sporadically	Never
Respond to domestic violence incidents at the emergency rooms of the hospitals in your service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distribute educational materials to hospitals in your service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distribute educational materials to doctors' offices in your service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distribute educational materials to private mental health practitioners in your service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distribute educational materials to health clinics in your service area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refer clients to low or no cost healthcare providers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV 101 for ER nurses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV specific healthcare screening for ER nurses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV 101 for nurses, other than those working in ER.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV healthcare screening for nurses, other than those working in ER.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV 101 for ER doctors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Regularly	Sporadically	Never
Provide training on DV healthcare screening for ER doctors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV healthcare screening for doctors, other than those working in ER.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV 101 for doctors, other than those working in ER.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV 101 for mental healthcare professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training on DV specific healthcare screenings for mental healthcare professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Housing I

*** 5. Which of the following positions in your program engage in housing advocacy?**

- Outreach Advocates
- Legal Advocates
- Survivor Advocates
- Other (please specify)

*** 6. Please provide the name and contact information for the lead staff person who is most informed about the types of housing advocacy offered by your program.**

Emergency Shelter I

Please provide estimates for the following questions. When answer questions 7-9, please use numerical values (i.e., 1, 2, 3, etc...).

7. How many total emergency shelter beds are available in your program?

8. What is the average number of emergency beds requested/needed monthly in your program?

9. On average monthly, how many survivors who request emergency shelter are must be housed outside of the shelter and/or referred to another program due to lack of available beds?

Transitional Housing I

* 10. Does your program provide transitional housing?

Yes

No

Transitional Housing II

Please provide estimates for the following questions. When answer questions 11-13, please use numerical values (i.e., 1, 2, 3, etc...)

11. How many transitional housing units are available in your program service area?

12. On average monthly, how many clients need and/or request transitional housing?

13. On average monthly, how many requests for transitional housing are denied and/or referred elsewhere due to lack of availability?

14. Please list the sources of financial support of your transitional housing program?

15. The financial support for transitional housing in my service area has:

- Increased in recent years
- Stayed the same in recent years
- Decreased in recent years

Rapid Rehousing I

* 16. Does your program offer rapid rehousing?

Yes

No

Rapid Rehousing II

Please provide estimates for the following questions. When answer questions 17 and 18, please use numerical values (i.e., 1, 2, 3, etc...).

17. On average monthly, how many survivors use rapid rehousing?

18. On average monthly, how many clients needing and/or requesting rapid rehousing are denied and/or referred elsewhere due to lack of funds?

19. What the fund sources for rapid rehousing in your program?

20. The funds for rapid rehousing in my program have:

- Increased in recent years
- Stayed about the same in recent years
- Decreased in recent years

Permanent Supportive Housing I

* 21. Does your program offer permanent supportive housing?

Yes

No

Permanent Supportive Housing II

Please provide estimates for the following questions. When answer questions 23 and 24, please use numerical values (i.e., 1, 2, 3, etc...).

22. On average monthly, how many survivors need and/or request permanent supportive housing?

23. On average, how many request for permanent supportive housing are you unable to grant in a month due to lack of funds?

24. What are the sources of funding for permanent supportive housing?

25. The funding for permanent supportive housing in my service area has:

- Increased in recent years
- Stayed about the same in recent years
- Decreased in recent years

Landlord Referrals

* 26. **Do advocates in your program foster relationships with landlords to facilitate housing referrals for DV survivors?**

Yes

No

Other Housing Issues

* 27. Have any of your clients made use of the new housing protection in Louisiana law?

Yes

No

28. If yes, how Many? If no, skip to question #28.

* 29. How problematic are each of the following for DV survivors in your service area?

	Not at all	Rarely	Sometimes	Frequently	Always
Obtaining affordable housing	<input type="radio"/>				
Obtaining transitional housing	<input type="radio"/>				
Obtaining permanent housing	<input type="radio"/>				
Landlords discriminating against them because they are DV survivors.	<input type="radio"/>				

Other (please specify)

*** 30. How useful would the following be in helping your program meet the housing needs of DV survivors**

	Very useful	Useful	Somewhat useful	Not useful at all
Training and/or technical assistance on strategies for building relationships with landlords and/or property managers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for program staff on Louisiana DV housing protection laws.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for program staff on federal DV housing protection laws.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for landlords and/or property management company staff on Louisiana DV housing protections.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for landlords and/or property management company staff on federal DV housing protection laws.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Child Advocacy I

* 31. Please provide the name and contact information for the lead staff member tasked with child advocacy.

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Child Advocacy II

32. Which of the following types of child advocacy are available in your program? Please check all that apply.

- Providing childcare for children in residential programs.
- Providing childcare during non-residential support groups.
- Facilitating peer support groups.
- One-on-one counseling sessions.
- Conducting needs assessments.
- Coordinating with other staff and/or external agencies to meet the needs of these children.
- Developing relationships with school counselors to ensure that the needs of these children are met.
- Developing relationships with teachers to ensure that the needs of these children are met.
- Working with local school boards or schools to develop policies and procedures that ensure that they respond effectively to these children.
- Working with local school boards or schools to develop safety plans.
- Training teachers on DV
- Training school board members on DV
- Serving on Educational task forces/Commissions/collaborative efforts
- Providing written DV materials for school counselors to share with students.

Other (please specify)

Education/Prevention I

* 33. Which of the following positions are charged with community education/prevention efforts?
Please check all that apply.

- Child Advocates
- Community Education Coordinators
- Other (please specify)

* 34. How frequently does your program engage in the following types of prevention efforts?

	Regularly	Sporadically	Never
Presentations with 1st - 8th graders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations with high school students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations with college students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations with community groups or organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing editorials or articles for local news papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interviews with local media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Service Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media campaigns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training teachers on DV issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Regularly	Sporadically	Never
Training educational administrators on DV issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training educational staff on DV issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with educational leaders to develop policies and procedures for keeping DV victims and their children safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that DV informational materials are present in all public schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)			

* 35. In what percentage of schools in your service area, have you engaged in prevention efforts?

- 0%
- 1%-20%
- 21%- 40%
- 41%-60%
- 61%-80%
- 81%-100%

* 36. Have any schools refused to allow your to engage in prevention efforts?

- Yes
- No

37. Please list all curriculum used in your school based prevention efforts.

*** 38. How many of the schools in your district are submitting the yearly reports that are required by law?**

- Don't Know
- All
- Most
- Some
- Few
- None

*** 39. How many of the schools in your service area have a policy on DV in their handbook?**

- Don't know
- All
- Most
- Some
- Few
- None

Thank you for completing this survey! Your responses are very important.